

## Burnaby School District – School Plan

### Morley Elementary School

#### Our Story

##### **Who we are?** *(With considerations for ELL, Inclusive Ed, CYOC, Indigenous students)*

We are a community of respectful learners. We value diversity, respect and resilience. Many of us are new to Canada and are learning English as well as the curriculum.

With a diverse population, we value and celebrate many cultures and ideas.

We value learning about indigenous peoples, their history, culture, and ways of learning.

Our staff and families work together to make sure our students are cared for and feel connected to their community.



## What are we doing well?

### Literacy

- Common benchmarking across all grades
- Collaborative teaching with support staff including ELL, LSS, SLP, Librarian, EAs and more
- Professional development with district staff to improve practice
- Differentiated instruction to support all learners
- Purchased new resources with PAC support

### Numeracy

- Supporting students where they are at with differentiated instruction
- Providing various entry points and ways of demonstrating their learning
- Engaged with district support staff and our own LSS team
- Good at basic math facts

### Connecting with Community

- Working together to support our students
- Providing opportunities to connect including our community BBQ, Parents as Partners evening, Monthly assemblies, and more

### Weaving First Peoples' Principles into our Practice and supporting our Indigenous youth

- Directed lessons from our ILIT staff
- Professional development and dedicated Pro D days
- Weekly check ins with our indigenous students and open communication with families
- Encourage sharing of knowledge

## How do we know?

### Literacy

- Common benchmarking across all grades
- Ongoing assessments
- Professional Dialogue

### Numeracy

- Professional conversations
- School wide data
- Conversations with students

### Connecting with Community

- Check ins with families, SWIS workers, Connect worker
- Professional conversations with colleagues
- Participation in school events

### Weaving First Peoples' Principles into our Practice and supporting our Indigenous youth

- Connecting with ILIT teacher
- School Data
- Professional Development

## Our focus:

### Literacy

Improving reading fluency and comprehension in the primary grades

### Numeracy

To improve Math Fluency in the intermediate grades

### Connecting with Community

Continue to work together to support our students

### Weaving First Peoples' Principles into our Practice and supporting our Indigenous youth

To make sure our indigenous students feel cared for, connected to our school and contributing to our school community



## STRATEGIES: (to support Focus)

### Literacy

- Common benchmarking across all grades
- Collaborative teaching with support staff including ELL, LSS, SLP, Librarian, EAs and more
- Professional development with district staff to improve practice
- Differentiated instruction to support all learners
- Purchased new resources with PAC support
- Small group instruction
- Tiered intervention

### Numeracy

- Targeted instruction for all students
- Co-teaching and platooning
- Support from non enrolling staff

### Connecting with Community

- Continue with monthly meetings
- Invite community into the school for

### Weaving First Peoples' Principles into our Practice and supporting our Indigenous youth

- Direct teaching of indigenous history and geography
- Regular check in with students
- Wrap around support